



# CHULA VISTA LEARNING COMMUNITY CHARTER SCHOOL

## TITLE I PARENT INVOLVMENT POLICY 2023-24

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In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

The Chula Vista Learning Community Charter School (CVLCC) has developed a written Title I parental involvement policy with input from Title I parents. In preparation for the upcoming school year, the policy is reviewed and updated during a public Charter Board meeting in the fall, where all stakeholders are invited.

The policy is distributed to parents of Title I students during the annual Title I parent meeting and posted on the school website.

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

### **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at CVLCC, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. The meeting is held in conjunction with the general Budget Advisory/School Site Council meeting to inform parents of the roles and responsibilities of the advisory group and seek nominations for involvement in the shared decision-making process at CVLCC.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy through the ongoing monitoring of the Local Control Accountability Plan through Budget Advisory/School Site Council and the Emergent Bilingual Advisory Committee.
- The school provides parents of Title I students with timely information about Title I programs, and an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet through:
  - New parent orientations
  - Parent Handbook
  - Back-to-School/curriculum meetings
  - School website
  - Advisory group meetings
  - Parent-Teacher/Administrator Conferences
- The school offers a flexible schedule of meetings for Title I parents, in both English and Spanish. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children through the above-mentioned advisory group meetings, curricular events, and parent-teacher/administrator conferences.



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### **School-Parent Compact**

CVLCC distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The school develops the policy through the Budget Advisory/School Site Council and convenes an annual meeting to involve the parents of Title I students. The policy is distributed during new parent orientation meetings and posted on the school's website.

### **Building Capacity for Involvement**

CVLCC engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children through:
  - Back-to-School/Curriculum meetings
  - Advisory group meetings
  - Parent-Teacher/Administrator Conferences
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement through:
  - Back-to-School/Curriculum meetings
  - Advisory group meetings
  - Parent-Teacher/Administrator Conferences
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners through:
  - Advisory group meetings
  - Staff meetings



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- The school coordinates and integrates the Title I parental involvement program with other programs to encourage and support parents in more fully participating in the education of their children through:
  - Back-to-School/Curriculum meetings
  - Advisory group meetings
  - Academic family nights
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand through:
  - Automated phone messages
  - Event Reminders via flyers & electronic messages
  - School website
- The school provides support for parental involvement activities requested by Title I parents through:
  - Back-to-School/Curriculum meetings
  - Advisory group meetings
  - Parent-Teacher/Administrator Conferences

### **Accessibility**

CVLCC provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students through:

- Translation of meetings, information, and school reports
- Americans with Disabilities Act compliant facilities
- Collaboration with Youth in Transition services